

Activity: _____

Group: _____

Date: _____

Evaluation Sheet 5

ESL COMPETENCY 1 INDIVIDUAL OBSERVATION



Teacher

Student's Name: _____

	A		B		C		D		E	
Criteria	Exceeded Expectations		On Target		Needs Improvement		Did Not Meet Expectations		Incomplete	
C1: Participation in oral interaction	<input type="checkbox"/>	Spoke English at all times; was confident; shared ideas; asked questions and encouraged others to participate; cooperated exceptionally well with others; listened attentively.	<input type="checkbox"/>	Spoke English nearly all the time; was confident; shared ideas; cooperated with others; listened attentively.	<input type="checkbox"/>	Spoke English some of the time; lacks confidence; shared some ideas; cooperated some of the time; listened some of the time.	<input type="checkbox"/>	Spoke English only when prompted by teacher; lacks confidence; did not share ideas; did not cooperate; did not listen.	<input type="checkbox"/>	Did not speak at all.
C1: Content of the message	<input type="checkbox"/>	Can easily communicate with an English speaker; consistently coherent; consistently used functional language and vocabulary; gave opinions on a variety of issues; always supports ideas with examples.	<input type="checkbox"/>	Can communicate with an English speaker; was coherent; used functional language and vocabulary; elaborated on issues; considered audience and purpose.	<input type="checkbox"/>	Can communicate sometimes with an English speaker; was coherent some of the time; used some functional language and vocabulary; elaborated on some issues; did not always consider audience and purpose.	<input type="checkbox"/>	Cannot communicate with an English speaker; was incoherent; did not use functional language and vocabulary; did not elaborate on issues; did not consider audience and purpose.	<input type="checkbox"/>	Did not speak at all.
C1: Articulation of the message	<input type="checkbox"/>	Message was always clear; few to no errors in pronunciation, intonation or grammar; speech was consistently fluent; consistently used complex sentence structures and some idioms.	<input type="checkbox"/>	Message was clear; used correct grammar, pronunciation and intonation; was relatively fluent; used complex sentence structure or idioms; errors did not impede understanding.	<input type="checkbox"/>	Message was not always clear; did not always use correct grammar, pronunciation and intonation; was often hesitant; used simple sentences; errors impeded understanding.	<input type="checkbox"/>	Message was unclear; consistently used incorrect grammar, pronunciation and intonation; was hesitant; used incomplete sentences; errors impeded understanding.	<input type="checkbox"/>	Did not speak at all.
C1: Management of strategies and resources	<input type="checkbox"/>	Excellent use of strategies and resources when needed; self-reflection was exceptionally insightful and accurate.	<input type="checkbox"/>	Used strategies and resources when needed; consulted peers; asked for help; took risks; used gestures.	<input type="checkbox"/>	Did not always use strategies and resources when needed; sometimes consulted peers; sometimes asked for help; took few risks; used gestures occasionally.	<input type="checkbox"/>	Did not use strategies and resources when needed; did not consult peers; did not ask for help; did not take risks; did not use gestures.	<input type="checkbox"/>	Did not speak at all.

Final grade (average): _____

Comments : _____