# Oral Interaction Rubric
## Competency 1, *Interacts orally in English*



| | | A | B | C | D | E | Student's full name | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| Participation in oral interaction | | Interacts[1] throughout the discussion, using a variety of techniques to help the discussion move forward (e.g. asks for details or clarification).<br>5 marks | Interacts throughout the discussion.<br>4 marks | Interacts sporadically.<br>3 marks | Interacts very little unless prompted.<br>OR<br>Speaks but rarely interacts with teammates, if at all.<br>2 marks | Expresses messages that are mostly incomprehensible, irrelevant to the topics or inappropriate to the task or context.<br>OR<br>Reverts to a language other than English often enough that competency in interacting orally in English is not demonstrated.<br>4 marks | | | | |
| Content of the message | | Discusses the topics addressed in depth, going beyond the obvious.<br>AND<br>Brings up new ideas or aspects to enrich the discussion.<br>5 marks | Discusses the topics addressed in a detailed and relevant manner (e.g. gives examples, negotiates or clarifies meaning).<br>4 marks | Discusses the topics addressed, but mostly on a superficial level (e.g. expresses basic or obvious ideas).<br>3 marks | Mostly expresses ideas that are incomplete, are repetitive or can apply to any topic (e.g. *I think it's good*; *It's true*).<br>OR<br>Expresses relevant ideas but does not interact with teammates.<br>2 marks | | | | | |
| Articulation of the message | Fluency | Speaks with natural ease and confidence when interacting.<br>5 marks | Speaks with a certain degree of ease and confidence when interacting. Hesitations, although present, do not interfere with interaction.<br>4 marks | When interacting, **sometimes** hesitates and/or expresses choppy/incomplete messages.<br>3 marks | When interacting, **frequently** hesitates, uses isolated words and/or expresses choppy/ incomplete messages.<br>OR<br>Speaks with fluency but does not interact with teammates.<br>2 marks | | | | | |
| | Accuracy | When interacting, expresses messages that are clear and contain only a few minor errors, if any.<br>5 marks | When interacting, expresses messages that are clear but contain several noticeable errors.<br>4 marks | When interacting, makes errors that **sometimes** affect clarity of messages. Messages are understood with **some** interpretation.<br>3 marks | When interacting, makes errors that **regularly** affect clarity of messages. Messages are understood, or mostly understood, with **considerable** interpretation.<br>OR<br>Speaks with accuracy but does not interact with teammates.<br>2 marks | | | | | |
| | | | | | | **Total /20** | | | | |
| | | | | | | **Total /100** | | | | |

**Notes:**

- Determine which descriptor best fits the student's performance. The only marks that can be allotted for a given level are those indicated in the rubric. No other marks can be allotted.
- Allot 0 marks if the student does not carry out the task (i.e. does not speak at all or does not speak in English).

[1] To interact, the student must do the following: react to / build on what teammates say AND express opinions/ideas related to the questions and to what teammates say. Expressing stand-alone opinions and ideas (related to the questions but not to the discussion) is not interacting. Since interaction is at the heart of the competency, it is embedded in all the criteria.

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